

Dougherty County School System

Educational Achievement Beyond All Expectations

Joshua W. Murfree, Jr. Ph.D
Superintendent of Schools

DCSS Update

Current news stories and and event information received through the Public Information Office.

August 30, 2010
Volume 7, Issue 3

Upcoming Events

Get More Detailed Event Information on the DCSS Web Site at
www.docoschools.org

September 1

--Principals' Meeting (Elementary Schools). 9:30 a.m., Isabella Complex

September 2

--Progress Reports
--Open House grades 10-12. 6:00 p.m. - 8:00 p.m.
--Principals' Meeting (Middle Schools). 9:30 a.m., Isabella Complex
--Asst. Principals' Meeting (Elementary Schools). 3:30 p.m., Isabella Complex

September 3

--Early Release. All schools will dismiss one hour early (Elementary, 1:30 p.m.; Middle, 2:15 p.m.; High, 3:00 p.m. Classes resume on September 7 with the regular schedule.
--Asst. Principals' Meeting (Middle Schools). 4:00 p.m., Isabella Complex

September 6

--Labor Day Holiday (*all schools and offices closed*)

September 8

--Principals' Meeting (High Schools). 9:30 a.m., Isabella Complex

September 9

--Assistant Principals' Meeting (High Schools). 7:00 a.m., Isabella Complex

September 13

--Board of Education Monthly Meeting. Briefing, 6:30 p.m.; Meeting, 7:00 pm.; 200 Pine Ave.

September 20

--Leadership Meeting. 9:30 a.m., GLRS Building

September 23-24

Dear Lana,

The *DCSS Update* is published throughout the school year to inform the community and our employees of the many honors and awards our students and staff members receive along with some of the significant events that take place in our schools.

Deadline for submission of articles to be considered for the DCSS Update is 12:00 noon on Thursday before publication date.

Turner Elementary Receives Two Grants

The faculty, staff and students at Turner Elementary School are excited to have received both the "Serve and Learn" and "Dollar General Literacy" grants. The \$12,500 Serve and Learn grant will give Turner students the opportunity to learn about democracy and citizenship through active participation in various community service projects through which they will become contributing citizens. The students' projects for the 2010-2011 school year are money management and energy conservation.

The proceeds from the \$3,000 Dollar General Literacy grant will be applied toward providing grade and age appropriate Accelerated Reader books. The availability of the books will help increase students' choices of fiction and non-fiction books, thereby increasing literary appreciation. The Serve and Learn grant was submitted by Cassandra Ransom. Turner Media Specialist, Sunday Williams submitted the Dollar General Literacy grant.

Parents Visit Robert Cross Engineering and Technology Classes

Parents of engineering and technology students at Robert A. Cross Middle Magnet School recently received a special invitation to observe a unique learning experience. The engineering and technology class is based on hands-on activities centered on specific areas such as construction, transportation, alternative energy and more allowing students to develop knowledge of technology while applying problem solving skills. The sixth grade focus is "exploring engineering and technology" while the seventh grade study is based on "invention and innovation." The eighth graders explore "technological systems." Parents should confirm the day and time of class with their child and grandparents are welcome as well.



Albany High Students Study Locard's



--Parent-Teacher Conferences/Early Dismissal (Evening conferences on 9/23)

September 29

--Board of Education Work Session. Board Briefing, 12:00 noon; Work Session, 12:30 p.m. Radium Springs Middle Magnet School of the Arts, 2600 Radium Springs Road

Exchange Principal

Students in Lynn Miller's Criminal Investigations and Forensic Science Class at Albany High School observed Locard's Exchange Principal as they examined their own shirts for evidence of their previous day's activities. Locard's Exchange Principal states that once contact is made between two surfaces, a transfer of materials will occur.

The lab required students to select a clean shirt to wear throughout the day on August 15. Students recorded their movements throughout the day, noting the types of locations, people, animals and activities they encountered. The following day, students brought the shirts to class along with a record of their movements. They used a hand lens to scan the shirts for hairs and fibers and then used forceps to remove the hairs and fibers from their shirts. After the hairs and fibers were removed from their shirts, the students then identified them using their record of movements in order to associate each hair and fiber with an activity from the previous day. Criminal Investigations and Forensic Science students learned that wherever we go, whatever we do, we leave small traces of our comings, goings, and activities behind allowing those traces to be used to solve a myriad of crimes every day.

Westover Class of 2011 Enjoys AYP Cookout

The cookout held on April 13 at noon was focused on the Adequate Yearly Progress (AYP) accomplishments of Westover Comprehensive High School's Class of 2011. Westover Principal William Chunn made a challenge to the class to make AYP last fall when they were juniors. The students took up the challenge and not only met AYP for the 2009-2010 school year, but exceeded the requirements in attendance, language arts, and mathematics, and also met the benchmark score of 516. Coach Chunn held true to his promise with a cookout for the entire class.



Special guests joining the senior class included DCSS Superintendant Dr. Joshua Murfree, Dr. Debra Johnson, Dr. Sonia King, Cassandra Sampson, Horace Bentley and WJIZ radio personalities DJ Dewayne, DJ Trae and DJ Crazy C.

Patricia Jackson Named to CTAERN State Board of Directors

Patricia Jackson, DCSS Career, Technical and Agricultural Education (CTAE) Director has been named to the Career, Technical, and Agricultural Education Resource network (CTAERN) state board of directors representing the south region for a three-year term. CTAERN is a statewide organization supporting and representing CTAE initiatives in local school systems through professional learning, instructional resources, and assessment. CTAERN provides Career, Technical and



Agricultural educators in middle schools and high schools with professional learning activities, instructional support for learning activities, and assessment support for measuring learning achievement. All activities and services promote the improvement of CTAE programs statewide in meeting state adjusted levels of performance accountability.

The CTAE Resource Network focuses on current research-based exemplary practices found in curriculum, instruction, assessment, and organization that have the greatest opportunity for all students to understand essential concepts and to apply that understanding to authentic tasks. All programs developed by CTAERN reflect planning and delivery methods of best practices. The CTAE Resource Network ensures that all CTAE programs at the secondary level have the resources to meet the levels of accountability performance measures established by state and federal guidelines.

The Dougherty County School System is committed to the pursuit of excellence in all that we do. We encourage you to visit our schools, explore our web site and ask questions. Please contact the Public Information Office any time you have a question or comment.

Public Information Office
Dougherty County School System

email: public.info@docoschools.org
phone: (229) 431-1264
web: <http://www.docoschools.org>

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